Adam P. Rusch
Curriculum Vitae

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Education

Doctor of Philosophy   Education Policy, Organization & Leadership   2017 (expected)
University of Illinois at Urbana-Champaign
Education Policy, Organization and Leadership; College of Education
Dissertation: Examining the Structure and Efficacy of Learning Management Systems

Master of Science   Library and Information Science   May 2011
University of Illinois at Urbana-Champaign
Graduate School of Library and Information Science
Concentrations: Community Informatics & eLearning
Honors: Faculty Special Award of Merit

Master of Arts   Communication   May 2009
University of Illinois at Urbana-Champaign
Department of Communication; College of Liberal Arts and Sciences
Concentrations: Rhetoric & Digital Ethnography

Bachelor of Arts   Public Relations   August 2006
Purdue University - West Lafayette, IN
Department of Communication; College of Liberal Arts
Concentrations: Public Relations & Rhetoric

Research Interests

Interests include: eLearning Social & Technical Issues, Learning Technologies & Pedagogies,
Instructional Design, and Online Communities.

Publications, Posters & Presentations

Rusch, A. P., Tapping, R. I. & Cope, B. (2017, June 12). *Critical Clinical Thinking in the Scholar Social Knowledge Platform*. Poster presented at International Association of Medical Science Educators Annual Conference, Burlington, VT.

Haniya, S. & Rusch, A. P. (2017). Ubiquitous Learning: Spatio-Temporal Dimensions of e-Learning. In B. Cope & M. Kalantzis (Eds.), *eLearning Ecologies: Principles for New Learning and Assessment*. New York: Routledge.

Rusch, A. P., Long, K., Amos, J. & Cope, B. (2016, August 22). *Facilitating Project-based Learning in International Health Care*. Poster presented at Focal Point Project Grad Student Poster Session, University of Illinois at Urbana-Champaign.

Cope, B. & Rusch, A. P. (2016, May 17). *Critical Medical Thinking: Complex epistemic performance in collaborative, multimodal learning environments*. Presentation at Center for Education Research & Innovation luncheon, Western University – London, Ontario, Canada.

Hood, D. W., Rusch, A. P., Congleton, R. (2015, April) *Graduate Students' Perceptions of the Importance of Diversity.* Paper presented at the American Educational Research Association Annual Meeting, Chicago, IL.

Hood, D. W., & Rusch, A. P. (2014, October 22). *Access to Success: Serving Diverse Populations in Online Education.* Presentation at Summit on Online Education, University of Illinois at Urbana-Champaign.

Rusch, A. P., & Congleton, R. (2014, August 13). *Access to Success: Serving Diverse Populations in Online Education.* Poster presented at Annual Conference on Distance Teaching & Learning, University of Wisconsin – Madison.

Congleton, R., Rusch, A. P., Hood, D. (2014, April 28). *Serving Diverse Populations in Online Education.* Presentation at Access to Success Colloquium, University of Illinois at Urbana-Champaign.

Putnam, L., Wittenberg, S., Rusch, A. P. & Lucht, K. (2010, November 16). *Preparing Future Librarians for Challenges in New Media and Social Network Technologies.* Poster presented at the IT Professionals Forum, University of Illinois at Urbana-Champaign.

Bruce, B. C. & Rusch, A. P. (2010, May 18). *Practical Experience with Avatars, Blended Learning, and Representation.* Presentation at Faculty Summer Institute, University of Illinois at Urbana-Champaign.

Bruce, B. C. & Rusch, A. P. (2010, March 17). *Online Learning: A Dialogue on What's Good About it and What's not.* Presentation at College of Media Brownbag, University of Illinois at Urbana-Champaign.

Rusch, A. P. (2009) Otaku Creations: The Participatory Culture of Fansubbing. *Kinephanos.* 2009(1). http://kinephanos.ca/

Rusch, A. P. (2008, November 22) *Fansubbing Collaboration: How Fans of the Anime "Bleach" Produce an Unconventional Community.* Paper presented at the National Communication Association Annual Meeting, San Diego, CA.

Professional Organizations

American Educational Research Association
Association for the Study of Higher Education
Association for Information Science and Technology
        • 2010 – 2011 University of Illinois Student Chapter President
National Communication Association
Japan-US Communication Association (NCA affiliate organization)
        • 2008 - 2009 Graduate Student Representative

Volunteer Positions

University of Illinois, Fire Factor – Fire Safety Training, 2012 – 2016
Office of the Dean of Students in association with the Cities of Champaign & Urbana
        • Online Learning Coordinator

            Set up an online training fire safety course in the Moodle Learning Management System run by the Illinois Fire Service Institute. Ran courses each semester for Illinois students

and staff members who enrolled in the Fire Factor program. Set up a new Moodle build and migrated course to FireFactor.net servers in Spring, 2015. Continued to work with Fire Factor staff to keep materials current.

Beta Sigma Psi Educational Foundation, 2009 – Present
- Director, Board of Directors

Serve as Grants Director to review funding requests and approve money for educational projects submitted by collegiate chapters. Also serve as Alumni Advisor to the Illinois Chapter and Purdue Chapter. In 2017, Beta Sigma Psi was awarded Chapter of the Year (Division 2) by the Illinois Interfraternity Council and was recognized for their New Member Education and Scholarship Programs, which were developed in a workshop I led the previous summer.

Work Experience

University of Illinois, School of Information Sciences, Spring 2017
- Teaching Assistant – Introduction to Networked Information Systems (LIS 451 ONLINE)

Serve as Instructor of Record for a course designed for Master's students majoring in Library and Information science. Course covers the basics of computer operations and networking. Also considers the social issues and community needs around information gathering. Students must build a computer lab or provide similar technology resources for community organizations as part of the course for a service-learning project.

University of Illinois, College of Education, Summer 2016 – Present
- Research Assistant - Illinois Learning Science Design Initiative (ILSDI) Grant Project

Served as Research Assistant to Prof. Bill Cope for the ILSDI Grant Project. This project involves a cross-disciplinary project team from the Colleges of Veterinary Medicine, Medicine, Computer Science and Education at the University of Illinois. The aim is to conduct critical medical thinking projects using advanced instructional and learning-analytic systems to analyze data emerging from this pilot and develop future proposals.

University of Illinois, College of Engineering, Fall 2015 – Spring 2016
- Teaching/Research Assistant – Scholar Platform

Served as Teaching & Research Assistant for Civil & Environmental Engineering 398 PBL (Project-Based Learning) and Engineering 298 (Intro to Sustainable Engineering). Helped set up the Scholar Platform communities for student use. Researched how individuals took advantage of the online learning capabilities.

University of Illinois, College of Education, Summer 2014 – Summer 2015
- Teaching Assistant – Learning Design & Leadership

Served as Teaching Assistant to Prof. Bill Cope for the Learning Design & Leadership program for online Master of Education degree. Served as co-instructor for weekly class sessions and moderated online LMS activities. Additional responsibilities included marketing for the program, developing a proposal to extend the program as a PhD and EDD concentration, and researching the Scholar learning platform.

University of Illinois, Center for Innovation in Teaching & Learning, Spring 2013 – Spring 2014

- Research Assistant – Grants Researcher & Access to Success Project Lead

  Assisted with identifying opportunities for research grants, writing grant proposals, and writing waiver applications for the UIUC Institutional Review Board. Developed grant and led efforts for the Access to Success Project – a study of how diverse students are served in University of Illinois Online Education programs.

University of Illinois, Graduate School of Library and Information Science, Fall 2011 – Fall 2012
- Teaching Assistant – Introduction to Networked Information Systems (LIS 451)

  Assisted with instruction, grading and facilitation of a course designed for Master's students majoring in Library and information science. Course covers the basics of computer operations and networking. Also considers the social issues and community needs around information gathering. Students must build a computer lab or provide similar technology resources for community organizations as part of the course for a service-learning project.

University of Illinois, Coordinated Science Laboratory, Fall 2011
- Research Assistant – Ethics CORE Project

  Served as Assistant to the Editor of Publications for the Ethics CORE project at the University of Illinois. The Ethics CORE Digital Library is funded by The National Science Foundation with a mission to bring together information on best practices in research, ethics instruction and responding to ethical problems that arise in research and professional life. Responsibilities include establishing the Open Journal System and coordinating communication between authors, reviews and the editor.

University of Illinois, Graduate School of Library and Information Science, Fall 2009 – Summer 2011
- Graduate Assistant – Instructional Technology & Design Office

  Technology assistant to faculty and staff of GSLIS and the LEEP online education program. Help deal with course management system, virtual classroom software and presentation AV equipment. Also moderate online classrooms, work at technology help desk, teach workshops and hold online office hours for student questions.

University of Illinois, Department of (Speech) Communication, Fall 2007 – Spring 2009
- Teaching Assistant – Course Instructor
  - Speech Communication 111: Oral and Written Communication pt. 1 (Fall)
  - Speech Communication 112: Oral and Written Communication pt. 2 (Spring)

  Basic speaking and writing course for Freshmen. Developed syllabus, lesson plans, lectures and activities for 20-24 students per section. Graded and gave feedback on all papers and speeches. On Center for Teaching Excellence "List of Teachers Ranked as Excellent by Their Students" in Spring 2008, Fall 2008, and Spring 2009.